

A unique digital literacy program for Spanish-speaking students grades 2-12 with thousands of authentic Spanish language books and short texts that builds reading comprehension skills in three key areas in an engaging, gamified environment!

1 <sup>2</sup> 3 <sup>4</sup> 5 <sup>6</sup> 7 <sup>8</sup> 9 <sup>10</sup>
Preguntas:
1. ¿Te gusta leer?
Si
No
A veces
SIGUIENTE PREGUNTA

### **Take Their Pulse**

The Student Survey feature lets students understand their own needs, habits, and preferences to facilitate their reading experiences.

Knowing their own perspective assists students and teachers in establishing a starting point in growing their interest in and love of reading.

	<b>7</b> 0
Preguntas:	
2. Prefieres leer en:	
Libros	
Computador	
Celular	
Tablet	
SIGUIENTE PREGUNTA	

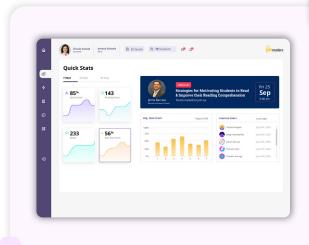
#### Assess Starting Point



Knowing a student's starting point sets them up for success!

EL VIEJO WONUSHI En cualquier camino que suba de valle a cordillera podrá verse alguna	Pregunta 1 de 5: ¿Cuál de las siguientes emociones no se reflejada en este texto?
enorme piedra al coche del cerro, casi colgando, a punto de carnosencima o	Preocupación
cerrarnos el camino. Siempre que paso junto a una de esas piedras	Alegria
igantescas pienso que pudo ocurrir Ilí esta historia, contada por iersonas tan respetables como don	Sorpresa
Ramón Laval.	Ervidia
	Responder

Diagnostic assessment places students in the appropriate reading level with with a variety of different texts and questions.



## **Gain Insights**

See both class student progress and engagement through a variety of meaningful data points.

Formative assessment feature through both the Texts and Desafios short text features.



# Focus skill Ind & Locate 40% Integrate & Interpret 20% Reflect & Evaluate 40%

# Inform Instruction

Set instructional goals based upon recommendation or by focus skills and select numbers of short texts!

Assign texts based upon areas of needed focus.

	Group 1		
	Set Up Instructional Goal	3 Confirm	
nstructional Goal:	Focus Skills:	Number of Short Texts:	
	Recommended by Beereaders	2 3 4 5	
	Locate Information		
	Integrate & Interpret		
	C Evaluate		

### Measure and Monitor Progress

Reports can either be printed out as PDFs or exported as .CSV files into Excel to easily share with parents and leadership.

Students		Correct Answers	Incorrect	Total	% Correct Answers	% Incorrect Answers	Find & Locate	Integrate & Interpret	Reflect & Evaluate	
	Claudio Andrade	2	2	4	50%	50%	33%	0%	100%	
1	Florentino Dimas	1	2	3	33%	66%	0%	0%	100%	
٢	Santiago Blas	9	9	18	50%	50%	50%	50%	50%	
2	Maribel Marti	53	36	89	59%	40%	75%	50%	56%	
	Chita Lamas	43	68	111	38%	61%	38%	32%	63%	
2	Javi Quintanilla	31	31	62	50%	50%	50%	46%	58%	

Want to learn more about what BeeReaders can do to grow the reading comprehension skills of your Spanish-speaking students?



